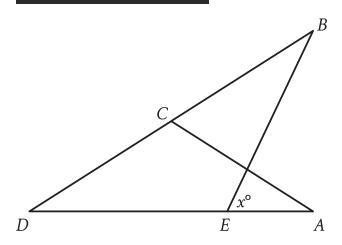
Question ID 6d99b141

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Geometry and Trigonometry	Lines, angles, and triangles	•••

ID: 6d99b141 3.1



Note: Figure not drawn to scale.

In the figure, AC = CD. The measure of angle EBC is $\mathbf{45}^{\circ}$, and the measure of angle ACD is $\mathbf{104}^{\circ}$. What is the value of \boldsymbol{x} ?

ID: 6d99b141 Answer

Correct Answer: 83

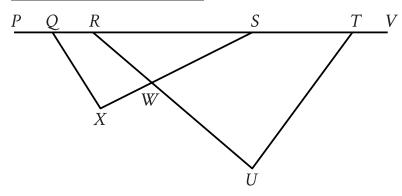
Rationale

The correct answer is 83. It's given that in the figure, AC=CD. Thus, triangle ACD is an isosceles triangle and the measure of angle CDA is equal to the measure of angle CAD. The sum of the measures of the interior angles of a triangle is 180° . Thus, the sum of the measures of the interior angles of triangle ACD is 180° . It's given that the measure of angle ACD is 104° . It follows that the sum of the measures of angles CDA and CAD is $(180-104)^{\circ}$, or 76° . Since the measure of angle CDA is equal to the measure of angle CAD, the measure of angle CDA is half of 76° , or 38° . The sum of the measures of the interior angles of triangle BDE is 180° . It's given that the measure of angle EBC is 45° . Since the measure of angle BDE, which is the same angle as angle CDA, is 38° , it follows that the measure of angle DEB is $(180-45-38)^{\circ}$, or 97° . Since angle DEB and angle AEB form a straight line, the sum of the measures of these angles is 180° . It's given in the figure that the measure of angle AEB is x° . It follows that 97 + x = 180. Subtracting 97 from both sides of this equation yields x = 83.

Question ID e10d8313

Assessment	Test	Domain	Skill	Difficulty	
SAT	Math	Geometry and Trigonometry	Lines, angles, and triangles	•••	

ID: e10d8313 3.2



Note: Figure not drawn to scale.

In the figure shown, points Q, R, S, and T lie on line segment PV, and line segment RU intersects line segment SX at point W. The measure of $\angle SQX$ is 48° , the measure of $\angle SXQ$ is 86° , the measure of $\angle SWU$ is 85° , and the measure of $\angle VTU$ is 162° . What is the measure, in degrees, of $\angle TUR$?

ID: e10d8313 Answer

Correct Answer: 123

Rationale

The correct answer is 123. The triangle angle sum theorem states that the sum of the measures of the interior angles of a triangle is 180 degrees. It's given that the measure of $\angle SQX$ is 48° and the measure of $\angle SXQ$ is 86°. Since points S, Q, and X form a triangle, it follows from the triangle angle sum theorem that the measure, in degrees, of $\angle QSX$ is 180-48-86, or 46. It's also given that the measure of $\angle SWU$ is 85°. Since $\angle SWU$ and $\angle SWR$ are supplementary angles, the sum of their measures is 180 degrees. It follows that the measure, in degrees, of $\angle SWR$ is 180-85, or 95. Since points R, S, and W form a triangle, and $\angle RSW$ is the same angle as $\angle QSX$, it follows from the triangle angle sum theorem that the measure, in degrees, of $\angle WRS$ is 180-46-95, or 39. It's given that the measure of $\angle VTU$ is 162°. Since $\angle VTU$ and $\angle STU$ are supplementary angles, the sum of their measures is 180 degrees. It follows that the measure, in degrees, of $\angle STU$ is 180-162, or 18. Since points R, T, and U form a triangle, and $\angle URT$ is the same angle as $\angle WRS$, it follows from the triangle angle sum theorem that the measure, in degrees, of $\angle TUR$ is 180-39-18, or 123.

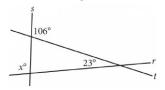
Question ID f88f27e5

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Geometry and Trigonometry	Lines, angles, and triangles	•••

ID: f88f27e5

3.3

Intersecting lines *r*, *s*, and *t* are shown below.



What is the value of x?

ID: f88f27e5 Answer

Rationale

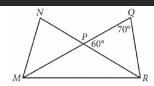
The correct answer is 97. The intersecting lines form a triangle, and the angle with measure of X° is an exterior angle of this triangle. The measure of an exterior angle of a triangle is equal to the sum of the measures of the two nonadjacent interior angles of the triangle. One of these angles has measure of 23° and the other, which is supplementary to the angle with measure 106° , has measure of $180^{\circ} - 106^{\circ} = 74^{\circ}$. Therefore, the value of x is 23 + 74 = 97.

Question ID 947a3cde

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Geometry and Trigonometry	Lines, angles, and triangles	•••

ID: 947a3cde

3.4



In the figure above, \overline{MQ} and \overline{NR} intersect at point P, NP = QP, and MP = PR. What is the measure, in degrees, of $\angle QMR$? (Disregard the degree symbol when gridding your answer.)

ID: 947a3cde Answer

Rationale

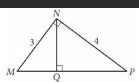
The correct answer is 30. It is given that the measure of $\angle QPR$ is 60°. Angle MPR and $\angle QPR$ are collinear and therefore are supplementary angles. This means that the sum of the two angle measures is 180° , and so the measure of $\angle MPR$ is 120° . The sum of the angles in a triangle is 180° . Subtracting the measure of $\angle MPR$ from 180° yields the sum of the other angles in the triangle MPR. Since 180-120=60, the sum of the measures of $\angle QMR$ and $\angle NRM$ is 60° . It is given that MP=PR, so it follows that triangle MPR is isosceles. Therefore $\angle QMR$ and $\angle NRM$ must be congruent. Since the sum of the measure of these two angles is 60° , it follows that the measure of each angle is 30° .

An alternate approach would be to use the exterior angle theorem, noting that the measure of $\angle QPR$ is equal to the sum of the measures of $\angle QMR$ and $\angle NRM$. Since both angles are equal, each of them has a measure of 30° .

Question ID 740bf79f

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Geometry and Trigonometry	Lines, angles, and triangles	•••

ID: 740bf79f



In the figure above, what is the length of \overline{NQ} ?

- A. 2.2
- B. 2.3
- C. 2.4
- D. 2.5

ID: 740bf79f Answer

Correct Answer: C

Rationale

Choice C is correct. First, \overline{MP} is the hypotenuse of right $\triangle MNP$, whose legs have lengths 3 and 4. Therefore, $(MP)^2 = 3^2 + 4^2$, so $(MP)^2 = 25$ and MP = 5. Second, because $\angle MNP$ corresponds to $\angle NQP$ and because $\angle MPN$ corresponds to $\angle NPQ$, $\triangle MNP$ is similar to $\triangle NQP$. The ratio of corresponding sides of similar triangles is constant, so $\frac{NQ}{MN} = \frac{NP}{MP}$. Since MP = 5 and it's given that MN = 3 and NP = 4, $\frac{NQ}{3} = \frac{4}{5}$. Solving for NQ results in $NQ = \frac{12}{5}$, or 2.4.

Choices A, B, and D are incorrect and may result from setting up incorrect ratios.

Question Difficulty: Hard

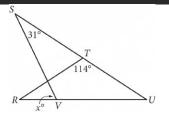
3.5

Question ID bd7f6e30

Assessment	Test	Domain	Skill	Difficulty	
SAT	Math	Geometry and Trigonometry	Lines, angles, and triangles	•••	

ID: bd7f6e30

3.6



In the figure above, RT = TU.

What is the value of x?

- A. 72
- B. 66
- C. 64
- D. 58

ID: bd7f6e30 Answer

Correct Answer: C

Rationale

Choice C is correct. Since RT = TU, it follows that $\triangle RTU$ is an isosceles triangle with base RU. Therefore, $\angle TRU$ and $\angle TUR$ are the base angles of an isosceles triangle and are congruent. Let the measures of both $\angle TRU$ and $\angle TUR$ be t° . According to the triangle sum theorem, the sum of the measures of the three angles of a triangle is 180° . Therefore, $114^{\circ} + 2t^{\circ} = 180^{\circ}$, so t = 33.

Note that $\angle TUR$ is the same angle as $\angle SUV$. Thus, the measure of $\angle SUV$ is 33°. According to the triangle exterior angle theorem, an external angle of a triangle is equal to the sum of the opposite interior angles. Therefore, X° is equal to the sum of the measures of $\angle VSU$ and $\angle SUV$; that is, 31° + 33° = 64°. Thus, the value of x is 64.

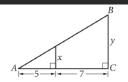
Choice B is incorrect. This is the measure of $\angle STR$, but $\angle STR$ is not congruent to $\angle SVR$. Choices A and D are incorrect and may result from a calculation error.

Question ID eeb4143c

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Geometry and Trigonometry	Lines, angles, and triangles	•••

ID: eeb4143c

3.7



Note: Figure not drawn to scale.

The area of triangle ABC above is at least 48 but no more than 60. If y is an integer, what is one possible value of x?

ID: eeb4143c Answer

Rationale

The correct answer is either $\frac{10}{3}$, $\frac{15}{4}$, or $\frac{25}{6}$. The area of triangle ABC can be expressed as $\frac{1}{2}(5+7)y$ or 6y. It's given that the area of triangle ABC is at least 48 but no more than 60. It follows that $48 \le 6y \le 60$. Dividing by 6 to isolate y in this compound inequality yields $8 \le y \le 10$. Since y is an integer, y = 8, 9, or 10. In the given figure, the two right triangles shown are similar because they have two pairs of congruent angles: their respective right angles and angle A. Therefore, the following proportion is true: $\frac{x}{y} = \frac{5}{12}$. Substituting 8 for y in the proportion results in $\frac{x}{8} = \frac{5}{12}$. Cross multiplying and solving for x yields $\frac{10}{3}$. Substituting 9 for y in the proportion results in $\frac{x}{9} = \frac{5}{12}$. Cross multiplying and solving for x yields $\frac{15}{4}$. Substituting 10 for y in the proportion results in $\frac{x}{10} = \frac{5}{12}$. Cross multiplying and solving for x yields $\frac{25}{6}$. Note that 10/3, 15/4, 25/6, 3.333, 3.75, 4.166, and 4.167 are examples of ways to enter a correct answer.

Question ID 5b4757df

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Geometry and Trigonometry	Lines, angles, and triangles	•••

ID: 5b4757df 3.8

In triangle RST, angle T is a right angle, point L lies on \overline{RS} , point K lies on \overline{ST} , and \overline{LK} is parallel to \overline{RT} . If the length of \overline{RT} is 72 units, the length of \overline{LK} is 24 units, and the area of triangle RST is 792 square units, what is the length of \overline{KT} , in units?

ID: 5b4757df Answer

Correct Answer: 14.66, 14.67, 44/3

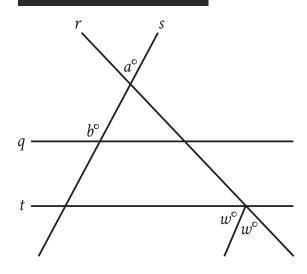
Rationale

The correct answer is $\frac{44}{3}$. It's given that in triangle RST, angle T is a right angle. The area of a right triangle can be found using the formula $A=\frac{1}{2}\ell_1\ell_2$, where A represents the area of the right triangle, ℓ_1 represents the length of one leg of the triangle, and ℓ_2 represents the length of the other leg of the triangle. In triangle RST, the two legs are \overline{RT} and \overline{ST} . Therefore, if the length of \overline{RT} is 72 and the area of triangle RST is 792, then $792=\frac{1}{2}(72)(ST)$, or 792=(36)(ST). Dividing both sides of this equation by 36 yields 22=ST. Therefore, the length of \overline{ST} is 22. It's also given that point L lies on \overline{RS} , point K lies on \overline{ST} , and \overline{LK} is parallel to \overline{RT} . It follows that angle LKS is a right angle. Since triangles RST and LSK share angle S and have right angles S and S are similar triangles. Therefore, the ratio of the length of \overline{RT} to the length of \overline{LK} is equal to the ratio of the length of \overline{ST} to the length of \overline{LK} is $\frac{72}{24}$, or 3, so the ratio of the length of \overline{ST} to the length of \overline{ST} . Since the length of \overline{ST} , 22, is the sum of the length of \overline{SK} , $\frac{22}{3}$, and the length of \overline{KT} , it follows that the length of \overline{KT} is $\frac{44}{3}$. Note that $\frac{44}{3}$, 14.66, and 14.67 are examples of ways to enter a correct answer.

Question ID 17912810

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Geometry and Trigonometry	Lines, angles, and triangles	•••

ID: 17912810



Note: Figure not drawn to scale.

In the figure, parallel lines q and t are intersected by lines r and s. If a=43 and b=122, what is the value of w?

ID: 17912810 Answer

Correct Answer: 101/2, 50.5

Rationale

The correct answer is $\frac{101}{2}$. In the figure, lines q, r, and s form a triangle. One interior angle of this triangle is vertical to the angle marked a° ; therefore, the interior angle also has measure a° . It's given that a=43. Therefore, the interior angle of the triangle has measure 43° . A second interior angle of the triangle forms a straight line, q, with the angle marked b° . Therefore, the sum of the measures of these two angles is 180° . It's given that b=122. Therefore, the angle marked b° has measure 122° and the second interior angle of the triangle has measure $(180-122)^{\circ}$, or 58° . The sum of the interior angles of a triangle is 180° . Therefore, the measure of the third interior angle of the triangle is $(180-43-58)^{\circ}$, or 79° . It's given that parallel lines q and t are intersected by line t. It follows that the triangle's interior angle with measure t0 is congruent to the same side interior angle between lines t1 and t2 since this angle is supplementary to the two angles marked t2, the sum of t3 is t4. It follows that t5 is t5 is the follows that t6 is t6. Subtracting t7 from both sides of this equation yields t8 is t9. Dividing both sides of this equation by 2 yields t8. Note that t9 from both 50.5 are examples of ways to enter a correct answer.

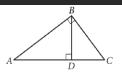
Question Difficulty: Hard

3.9

Question ID 6a3fbec3

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Geometry and Trigonometry	Lines, angles, and triangles	•••

ID: 6a3fbec3



Note: Figure not drawn to scale.

In the figure above, BD = 6 and AD = 8.

What is the length of \overline{DC} ?

ID: 6a3fbec3 Answer

Rationale

The correct answer is 4.5. According to the properties of right triangles, BD divides triangle ABC into two similar triangles, ABD and BCD. The corresponding sides of ABD and BCD are proportional, so the ratio of BD to AD is the same as the ratio of DC to BD. Expressing this information as a proportion gives $\frac{6}{8} = \frac{DC}{6}$. Solving the proportion for DC results in DC = 4.5. Note that 4.5 and 9/2 are examples of ways to enter a correct answer.

Question Difficulty: Hard

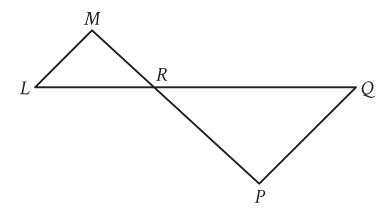
3.10

Question ID adae6543

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Geometry and Trigonometry	Lines, angles, and triangles	•••

ID: adae6543

3.11



Note: Figure not drawn to scale.

In the figure, \overline{LQ} intersects \overline{MP} at point R, and \overline{LM} is parallel to \overline{PQ} . The lengths of \overline{MR} , \overline{LR} , and \overline{RP} are 6, 7, and 11, respectively. What is the length of \overline{LQ} ?

- A. 119
- B. $\frac{77}{6}$
- C. $\frac{113}{6}$
- D. $\frac{119}{6}$

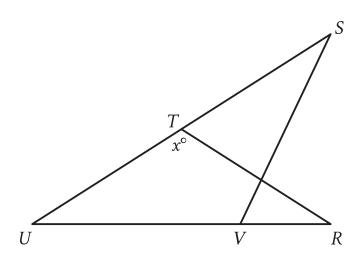
ID: adae6543 Answer

Correct Answer: D

Question ID 2d2cb85e

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Geometry and Trigonometry	Lines, angles, and triangles	•••

ID: 2d2cb85e 3.12



Note: Figure not drawn to scale.

In the figure, RT=TU, the measure of angle VST is ${f 29}^\circ$, and the measure of angle RVS is ${f 41}^\circ$. What is the value of x?

ID: 2d2cb85e Answer

Correct Answer: 156

Rationale

The correct answer is 156. In the figure shown, the sum of the measures of angle UVS and angle RVS is 180° . It's given that the measure of angle RVS is 41° . Therefore, the measure of angle UVS is $180 - 41^{\circ}$, or 139° . The sum of the measures of the interior angles of a triangle is 180° . In triangle UVS, the measure of angle UVS is 139° and it's given that the measure of angle VST is 29° . Thus, the measure of angle VUS is $180 - 139 - 29^{\circ}$, or 12° . It's given that RT = TU. Therefore, triangle TUR is an isosceles triangle and the measure of VUS is equal to the measure of angle TRU. In triangle TUR, the measure of angle VUS is 12° and the measure of angle TRU is 12° . Thus, the measure of angle UTR is $180 - 12 - 12^{\circ}$, or 156° . The figure shows that the measure of angle UTR is x° , so the value of x is 156.

Question ID b1e1c2f5

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Geometry and Trigonometry	Lines, angles, and triangles	•••

ID: b1e1c2f5

3.13

In right triangle ABC, angle C is the right angle and BC = 162. Point D on side AB is connected by a line segment with point E on side AC such that line segment DE is parallel to side BC and CE = 2AE. What is the length of line segment DE?

ID: b1e1c2f5 Answer

Correct Answer: 54

Rationale

The correct answer is 54. It's given that in triangle ABC, point D on side AB is connected by a line segment with point E on side AC such that line segment DE is parallel to side BC. It follows that parallel segments DE and BC are intersected by sides AB and AC. If two parallel segments are intersected by a third segment, corresponding angles are congruent. Thus, corresponding angles C and C are congruent and corresponding angles C and C are congruent. Since triangle C and C are congruent to an angle in triangle C and C is similar to triangle C by the angle-angle similarity postulate, where side C corresponds to side C and side C corresponds to side C in the lengths of corresponding sides in similar triangles are proportional, it follows that C in the equation C in the segment C